

Carteret County Schools AIG Program

Screening/Eligibility Criteria and Associated Service Options

The GIT must consider all individual student data noted on the screening, eligibility & placement record prior to finalizing placement recommendations.

Elementary School, Grades K-5

	Level of Service	Learning Environment Options	Initial Screening/Eligibility Criteria	Support Services Available At Each School (May include, but not limited to the following)
ALL	Tier I	Regular education classroom In-class flexible grouping	K-3 rd graders Transfer gifted identification from another system – does not meet criteria for Level II, III, or IV service.	<ul style="list-style-type: none"> Regular Education Classroom Teacher AIG Program Specialist Principal Guidance Counselor GIT
MANY	Tier II <i>Three of the four criteria must be met to qualify</i>	Cluster grouping within regular education class In-class flexible grouping	<p>Nationally standardized achievement assessment score of 95th percentile or greater Reading eligibility: reading scores only. Math eligibility: math scores only. Example: Iowa Test of Basic Skills (ITBS).</p> <p>Nationally standardized aptitude assessment score of 95th percentile or greater Reading eligibility: verbal sub-score. Math eligibility: quantitative sub-score. Intellectual eligibility: non-verbal score. Examples: Cognitive Abilities Test (CogAT); Naglieri Non-Verbal Ability Test (NNAT); Otis Lennon School Ability Test (OLSAT).</p> <p>T-score of 55 or above on the Gifted Rating Scale (GRS)</p> <p>Grades: all 3s & 4s or As & Bs; with an overall average of 90 or above for the last three out of four grading periods.</p>	<ul style="list-style-type: none"> Regular Education Classroom Teacher AIG Program Specialist Principal Guidance Counselor GIT
SOME	Tier III <i>Each criterion must be met to qualify</i>	Cluster grouping within regular education class In-class flexible grouping Cross-grade flexible grouping and/or flexible subject grouping Resource work with AIG Program Specialist	<p>Nationally standardized achievement assessment of 95th percentile or greater Reading eligibility: reading scores only. Math eligibility: math scores only. Example: Iowa Test of Basic Skills (ITBS).</p> <p>Nationally standardized aptitude assessment score of 95th percentile or greater Reading eligibility: verbal sub-score. Math eligibility: quantitative sub-score. Intellectual eligibility: non-verbal sub-score. Examples: Cognitive Abilities Test (CogAT); Naglieri Non-Verbal Ability Test (NNAT); Otis Lennon School Ability Test (OLSAT).</p> <p>T-score of 55 or above on the Gifted Rating Scale (GRS)</p> <p>Grades: all 4s or As with an overall average of 93 or above for the last three of four grading periods.</p>	<ul style="list-style-type: none"> Regular Education Classroom Teacher AIG Program Specialist Principal Guidance Counselor GIT
FEW	Tier IV <i>Each criterion must be met to qualify</i>	Cluster grouping within regular education class In-class flexible grouping Cross-grade flexible grouping and/or flexible subject grouping Resource work with AIG Program Specialist Grade Acceleration	<p>Nationally standardized (either and aptitude or achievement) assessment score of 97th percentile or greater</p> <p>T-score of 55 or above on the Gifted Rating Scale (GRS)</p> <p>Appropriate social development as assessed by teachers (and when necessary, school psychologist)</p>	<ul style="list-style-type: none"> Regular Education Classroom Teacher AIG Program Specialist Principal Guidance Counselor GIT & school psychologist